Graduate Studies, Recruitment, Admissions & Financial Aid Committee

Meeting 3 Minutes | October 26, 2021 | 1 - 3pm | Zoom

* **Members Present:** Chelsea Brinda, Danielle DeSawal, Lynn Gilman, Marjorie Manifold, Lucy LePeau (conflict first hour), Hannah Schertz (chair), Marjorie Treff (alternate for Kyungbin Kwon)
* **Members Absent:** Lucy Carspecken (teaching conflict), Leslie Chrapliwy (conflict), Kyungbin Kwon (sabbatical)
* **Presenters:** Matt Boots, Sarah Lubienski, Derek Nord
* **Ex-officio Present:** Sarah Lubienski
* **Staff:** Matt Boots, Kirstin Helström, Tracey McGookey

1. **Voting Items**
   1. Disability Certificate & K643 (Derek Nord)

Derek explained that there is high demand for expertise around disabilities in educational and school contexts. This disability certificate is unique among competitor programs because it uses an interdisciplinary approach through its collaboration across the IUB Special Education program, the IUB School of Social Work, and the Indiana Institute on Disability and Community (IIDC). This certificate aims to meet professional needs for both educators and social work professionals, and perhaps springboarding them toward additional degrees.

Lynn asked about social work courses listed for the certificate for which SoE has comparable versions in the mental health counseling and addiction certificate programs. Derek explained that part of the motivation for this interdisciplinary program is to emphasize that disability rights, policies, and services cannot be so narrowed defined within a single disciplinary area. Lynn noted that there has sometimes been a competitive relationship between social work and counseling programs, but she and Derek agreed that there is value in both disciplinary perspectives. Lynn concluded that having the SoE comparable courses included as options would provide more flexibility to students. Hannah noted that K63 focuses on inclusivity around disability issues, and Derek noted that courses from other programs could also be added to the certificate as options down the road. Matt added that a student can include a note on their ePoS about course substitutions (with adviser’s approval) until SoE courses are formally added to the program.

Sarah asked about the potential number of students that would be gained or lost by the courses being offered in social work. Derek responded that this certificate will draw from a number of disciplines, both clinical and non-clinical. The certificate would not likely gain students from or lose students to social work, for example, because students in social work enrolled in this certificate will continue to take a predominantly social work focus.

* Marjorie M. moved to accept the certificate.
  + - * Lynn seconded.
      * All (6) in favor.

Derek stated that K643 is a unique course because it positions disability within the larger context of diversity. This course also serves as the anchor for the SoE portion of the disability certificate.

* + - * Marje T. moved to accept the course K643.
      * Marjorie M. seconded.
      * All (6) in favor.
  1. New Course: O625 (Oscar Patrón)

Oscar shared that this course has been consistently taught in HESA for several years, and is now being proposed as the core course for the new Race and Racism in Education school-wide minor. In accordance with the goals of the minor and with the new O course designation, the class will have a broader focus than it did when taught as a HESA course. This class is an examination of critical race theory as an analytical framework that provides race-based epistemological, methodological, and pedagogical approaches to studying inequities throughout the educational pipeline.

* + - * Danielle moved to accept the course O625.
      * Marjorie M. and Marje T. seconded.
      * All (6) in favor.
  1. Review GSC Minutes
     + - Lynn moved to accept the minutes.
       - Marje T. & Chelsea seconded.
       - All (6) in favor.
  2. K515 & K570 (Kelly Williams)

These course changes involve removing the prerequisite/co-requisite course L518 to offer more flexibility in these course credits, since L518 is offered only once per year.

* + - * Lynn moved to accept the course change K515.
      * Chelsea seconded.
      * All (7) in favor.
      * Lucy L. moved to accept the course change K570.
      * Chelsea seconded.
      * All (7) in favor.
  1. Bulletin Policy Updates: Maintaining Active Student Status / Reapplication & Readmission (Matt Boots)

This update gives explicit language regarding students that have been unenrolled for two years and their process to regain active student status through reapplication and readmission procedures. Sarah added that some faculty have shared concerns about previous language, which implied that students could continue their programs essentially at any time. This language provides more procedural information to both students and faculty about how students may continue their studies after two years of unenrollment, if desired.

* + - * Chelsea moved to accept the update.
      * Marje T. seconded.
      * All (6) in favor.

1. **Information Item**
   1. ELPS Enrollment Requirement Group Update

This update, requested by the scheduling office, allows automatic permission to specific ELPS courses for students enrolled in approved plans for the current and future semesters.

Lynn shared that she found this very useful, rather than giving permission to individual students. Danielle asked if this would provide permission to all sections of a course. Matt answered that it likely would. Lynn added that it is a common concern in programs to balance the enrollment loads within course sections, therefore, the management of section enrollment might be an issue to revisit.